# Let's Talk

The women who visited and lived at Greenham Common Women's Peace Camp came from many different backgrounds and all walks of life. They were concerned about the threat of nuclear war, the environment and women's rights.

For many it was the first time they had heard other women speaking about causes that mattered to them. Many women who came had their politics radicalised as they were introduced to new ideas.

Here are some ideas to encourage discussion and share thoughts in your classroom:

### Graffiti Wall:

Designate a space in the school, for example in the school hall or upstairs corridor. Cover the wall in paper, provide pens and ask learners to draw and write responses to a question such as "How can we be the change we want to see in the world?" or "Why is change important?"

### **Story Wall:**

Designate a space in school where a large piece of paper can be displayed. Write a starting paragraph for a story and invite your learners to contribute to the story, either a word or sentence or two at a time and see where it leads.

A starting paragraph could be something like:

"When I'm old I hope I remember the things that I did that made a difference."

#### **Balloon debates:**

Get each learner to choose and research a famous or not so famous resident in your local area, they could be current or historical, and discuss why they are or were important to your community.

# United Nations – Rights of the Child:

The Greenham Women were fighting for their children's future. Introduce the Rights of the Child to your learners. The Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Are there any rights they are surprised about?

Do they always feel they have those rights?

Do they think all children have those rights? If not which children don't?

Ask them to choose one that is important to them and discuss what it means to them and for someone else in their lives.



Image by Sandie Hicks

Don't forget to document your debates, story walls and conversations to be added to our archive! You might like to record your debate or photograph your Graffiti Wall. We'd love to see how you got on and what issues you think are important.